

# Lesson 1 Counties in the UK

Learning objectives	Success criteria
<p><b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>the UK is divided into countries and counties.</li> </ul>	<p><b>Children can:</b></p> <ul style="list-style-type: none"> <li>understand that the countries in the UK are divided into counties and can name some of the counties.</li> </ul>

## Programme of Study

- Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom.

## Skills and processes

### Locational knowledge:

- Name and locate counties and cities of the UK.

## Prior learning

It would be helpful if the children have been exposed to a range of maps in the classroom.

## Vocabulary

atlases, counties, borders

## Resources

- Activity sheet:** *Counties of the UK*
- Compass or access to an image of one on the IWB
- <http://mapzone.ordnancesurvey.co.uk/mapzone/gamespages/englandgame.htm>
- Internet access

## Cross-curricular links

Computing

## Differentiation

- Some children will need assistance from the TA when devising the quiz questions.
- Some children can work on all of the interactive games for all of the UK counties.

## Assessment evidence

Children can name and locate some of the counties when questioned.

## Advance preparation

Ensure that there are UK maps with the counties marked and labelled.

## Starter

Ask the children if they know what a county is and on the IWB make a list of the counties that the children can name. Explain that the UK is divided into counties. Remind the children about the points of the compass and explain how counties relate to each other using the compass points as a point of reference.

Share the **Learning objectives** and **Success criteria** with the children.

## Introduction

Explain how we refer to counties bordering each other. For example, Dorset lies to the west of Hampshire.) Using their atlases, play a simple game 'I am thinking of a county that is bordered by ..... what is it?'

## Learning activity 1

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Show the children the interactive game which is a finding the county jigsaw puzzle game:

<http://mapzone.ordnancesurvey.co.uk/mapzone/gamespages/englandgame.htm>

Allow the children to play the game with a partner matching the jigsaw pieces to the correct county.

## Learning activity 2

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Give the children a copy of the **Activity sheet: Counties of the UK** which has the counties marked. Ask the children to devise a question comprehensive type quiz asking questions about size, borders and location (using N,S,E,W) of the counties. Having completed their quiz, ask the children to pair up with a partner and swap quizzes.

## Plenary

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Play trivial locations with the children. Devise a series of questions in which the answer is a county. The clues should be based on size and location. For example:

*Which is larger Yorkshire or Dyfed?*

*Which is farther north, Surrey or Berkshire?*

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Counties of the UK



# Lesson 2 Major cities in the UK

## Learning objectives

### Children should learn:

- about the major cities in the UK.

## Success criteria

### Children can:

- understand that there are a number of major cities in the UK and can name and locate them.

## Programme of Study

- Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom.

## Skills and processes

### Locational knowledge:

- Name and locate counties and cities of the UK.

## Prior learning

It is helpful if children have used maps to gain information in previous lessons.

## Vocabulary

capital cities, cities, population

## Resources

- Internet access
- **Activity sheet:** *Cities of the UK*
- [www.thefreedictionary.com/scholastic](http://www.thefreedictionary.com/scholastic)
- <http://lizardpoint.com/geography/uk-cities-quiz.php>
- Atlases

## Cross-curricular links

Computing

## Differentiation

It may be useful to have mixed ability pairings for these activities.

Some children may need TA support with producing their presentations.

## Assessment evidence

Children design and explain characteristics of a major city in the form of a PowerPoint presentation.

## Advance preparation

Ensure there is internet access available with PowerPoint.

## Starter

Ask the children if they know what the term city means. Ask the children if they have visited any cities anywhere in the world and if they have visited any in the UK. Together write a class definition on the IWB. Explain that the each country has a capital city where the government is located. In the UK there are four capital cities (London, Cardiff, Edinburgh, Belfast).

Show the children the online definition of a city and compare it to the definition they devised.

See: [www.thefreedictionary.com/scholastic](http://www.thefreedictionary.com/scholastic)

Share the **Learning objectives** and **Success criteria** with the children.

## Introduction

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Show the children the UK cities map quiz game:  
<http://lizardpoint.com/geography/uk-cities-quiz.php>

In pairs and using Internet access, ask the children to play the quiz.

## Learning activity 1

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Give the children a copy of the **Activity sheet: Cities of the UK** and ask them to use their atlases to mark ten cities in the UK. Explain that they can discuss their choices with a partner.

Ask them to highlight the capital cities and to annotate the maps with a caption with the population of the capitals.

**NB:** They will need to be able to research this information.

## Learning activity 2

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Using the following list, allocate the children a city in the UK and ask the children to make a five slide PowerPoint presentation. The presentation needs to include a map of the city, famous landmarks/buildings and famous people.

Birmingham, Bristol, Cambridge, Southampton, Swansea, Dundee, Aberdeen, Oxford, Manchester, Liverpool, York, Durham, Newcastle upon Tyne, Derry, Leeds

## Plenary

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Ask the children in groups of four to share their PowerPoint presentations with one another, asking the other group members to score them. The criteria must be that each slide is informative, clear and related to the city.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Cities of the UK

