



# A New Friend

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Fun Friendly Phonics: A New Friend

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Once upon a time, there lived a **blue** dragon called **Pete**. He was a friendly dragon who loved to **play** with all the other animals at school. Pete's favourite friend was a naughty **monkey** called **Mike**. Mike never put his hand up and would **shout** out all the answers. He left the top off the glue and always pushed the other children **to be first** in **the line**. He made Miss May, the class teacher, very cross.

### Possible questions

What colour is the dragon? Ask children to write **'blue'**.

What is his name? Ask children to write **'Pete'**.

What does Pete like to do? Ask children to write **'play'**.

Who else is in Miss May's class? Ask children to write **'monkey'** and **'Mike'**.

What did Mike do that made Miss May cross? Ask children to write **'shout'**.

Why does Mike push the other children? Ask children to write **'to'**, **'be'**, **'first'**, **'the'** and **'line'**.



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One day during Numeracy, the **phone** in the **classroom** rang **loudly**.  
It was a message to tell Miss May that on Monday a **new** dinosaur  
would be **starting** in class 1A.

### Possible questions

What happened during Numeracy? Ask children to write **'phone'**, **'classroom'** and **'loudly'**.

What message was given to Miss May? Ask children to write **'new'** and **'starting'**.

What do you think the dinosaur will look like?

How do you think the new dinosaur will feel on his first day?







“I think we should **make** a picture to make him feel welcome,” said Mike. “What a lovely idea,” said Miss May.

The class **drew** some pictures. Some of the children chose to use only a few felt tips; some used lots of different colours and wrote WELCOME TO CLASS 1A!

Lucy Lion drew a picture of her house with **smoke** coming out of the chimney and wrote at the bottom, “Do you want to come to my house for **tea** and apple **pie**?”

### Possible questions

How are the children going to make him feel welcome? Ask children to write **'make'**.

What did the class do? What did they use? Ask children to write **'drew'**.

What did Lucy Lion draw? Ask children to write **'smoke'**, **'tea'** and **'pie'**.





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Mike the Monkey thought to himself, “Maybe I need to start being sensible and show the new dinosaur how to follow the rules in our classroom”.

Mike wrote the **rules** on some lined paper. Miss May **saw** him and said, “I am so happy that you **want** to change your behaviour and become a sensible monkey”.

### Possible questions

What did Mike write for the new dinosaur? Ask children to write **'rules'**.

What did Miss May do? Ask children to write **'saw'** and **'want'**.

How do you think Mike is feeling now?

Do you think Mike is going to start following the classroom rules when the new dinosaur arrives?





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On Monday, the new dinosaur **came** to school with his mum. He was wearing a **white** shirt and a red tie. “Hello” he said. “My name is George”.

“Do you want to play with the **toys**?” Mike and Pete asked George.

“Yes please!” said George with a big smile.

The **children** started to play with the ball. George threw and Mike and Pete caught the ball.

### Possible questions

What happened on Monday morning? Ask children to write **'came'**.

What was he wearing? Ask children to write **'white'**.

Who talked to George when he first arrived?

What question did they ask him? Ask children to write **'toys'**.

Who was George playing with? Ask children to write **'children'**.



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After that the boys got out the musical instruments and Lucy Lion showed George how she could play the **flute**. Then George had a little go.

“I think you **need** some more practice!” said Miss May.

Everyone laughed. George made some great friends in class 1A and they all lived happily ever after.

### Possible questions

What happened after they finished playing outside?

What instrument can Lucy Lion play? Ask children to write **'flute'**.

Why was everyone laughing? Ask children to write **'need'**.





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