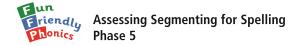


A New Friend

M.Carney, S.Moss & E.Shakespeare

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Once upon a time, there lived a **blue** dragon called **Pete**. He was a friendly dragon who loved to **play** with all the other animals at school. Pete's favourite friend was a naughty **monkey** called **Mike**. Mike never put his hand up and would **shout** out all the answers. He left the top off the glue and always pushed the other children **to be first** in **the line**. He made Miss May, the class teacher, very cross.

Possible questions

What colour is the dragon? Ask children to write 'blue'.

What is his name? Ask children to write 'Pete'.

What does Pete like to do? Ask children to write 'play'.

Who else is in Miss May's class? Ask children to write 'monkey' and 'Mike'.

What did Mike do that made Miss May cross? Ask children to write 'shout'.

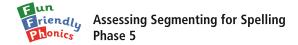
Why does Mike push the other children? Ask children to write 'to', 'be', 'first', 'the' and 'line'.





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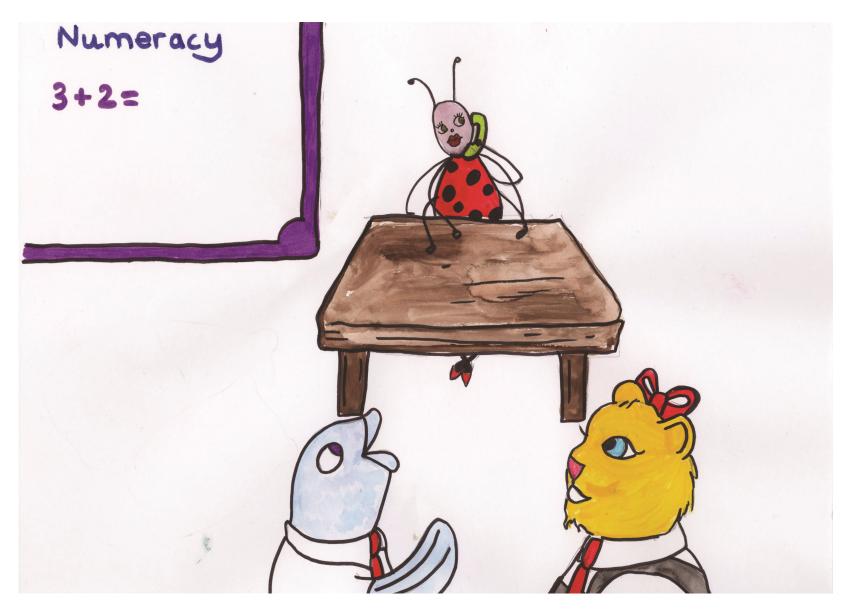
One day during Numeracy, the **phone** in the **classroom** rang **loudly**. It was a message to tell Miss May that on Monday a **new** dinosaur would be **starting** in class 1A.

Possible questions

What happened during Numeracy? Ask children to write 'phone', 'classroom' and 'loudly'. What message was given to Miss May? Ask children to write 'new' and 'starting'. What do you think the dinosaur will look like? How do you think the new dinosaur will feel on his first day?

Ψ

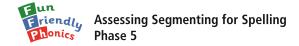




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"I think we should make a picture to make him feel welcome," said Mike. "What a lovely idea," said Miss May.

The class **drew** some pictures. Some of the children chose to use only a few felt tips; some used lots of different colours and wrote WELCOME TO CLASS 1A!

Lucy Lion drew a picture of her house with **smoke** coming out of the chimney and wrote at the bottom, "Do you want to come to my house for **tea** and apple **pie**?"

Possible questions

How are the children going to make him feel welcome? Ask children to write 'make'. What did the class do? What did they use? Ask children to write 'drew'. What did Lucy Lion draw? Ask children to write 'smoke', 'tea' and 'pie'.

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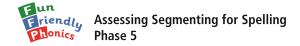
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Mike the Monkey thought to himself, "Maybe I need to start being sensible and show the new dinosaur how to follow the rules in our classroom".

Mike wrote the **rules** on some lined paper. Miss May **saw** him and said, "I am so happy that you **want** to change your behaviour and become a sensible monkey".

Possible questions

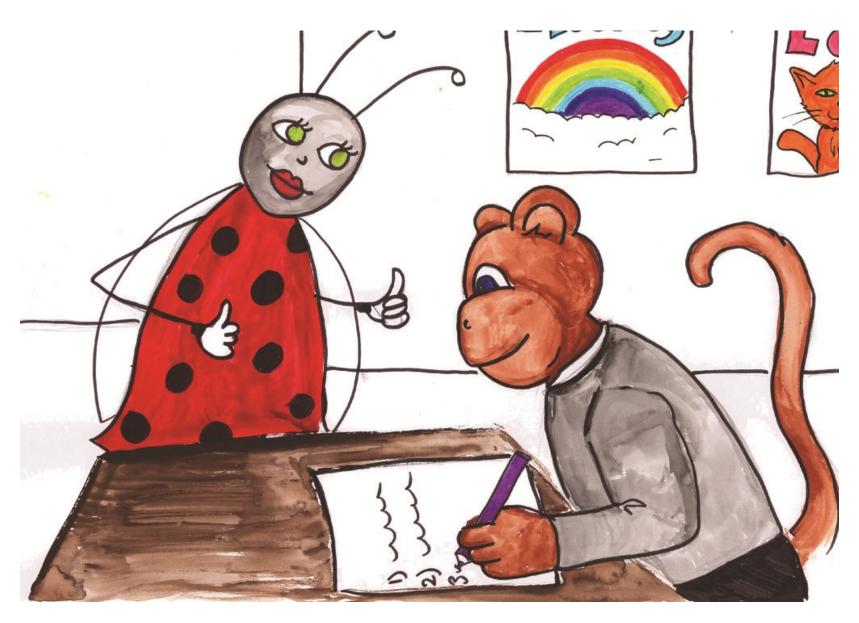
What did Mike write for the new dinosaur? Ask children to write 'rules'.

What did Miss May do? Ask children to write 'saw' and 'want'.

How do you think Mike is feeling now?

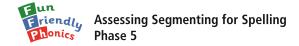
Do you think Mike is going to start following the classroom rules when the new dinosaur arrives?





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On Monday, the new dinosaur **came** to school with his mum. He was wearing a **white** shirt and a red tie. "Hello" he said. "My name is George".

"Do you want to play with the toys?" Mike and Pete asked George.

"Yes please!" said George with a big smile.

The **children** started to play with the ball. George threw and Mike and Pete caught the ball.

Possible questions

What happened on Monday morning? Ask children to write 'came'.

What was he wearing? Ask children to write 'white'.

Who talked to George when he first arrived?

What question did they ask him? Ask children to write 'toys'.

Who was George playing with? Ask children to write 'children'.

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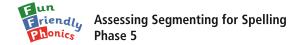
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After that the boys got out the musical instruments and Lucy Lion showed George how she could play the **flute**. Then George had a little go.

"I think you **need** some more practice!" said Miss May.

Everyone laughed. George made some great friends in class 1A and they all lived happily ever after.

Possible questions

What happened after they finished playing outside? What instrument can Lucy Lion play? Ask children to write 'flute'. Why was everyone laughing? Ask children to write 'need'.





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