## Medium-term plan: Unit 18: Afrique



	Content and Learning Objectives	Skills practised	KS2 Languages Programme of Study objectives
Lesson 1: Voyage autour du monde	<ul> <li>Revising previously learned language (weather and temperature/continents/French Speaking African countries &amp; months</li> <li>Creating a temperature chart for Morocco and discussing average temperature</li> <li>Learning about an aspect of Cultural Understanding</li> <li>Reading and understanding emails</li> <li>Writing an email</li> </ul>	o Reading skills o Speaking skills o Listening skills o Writing skills	<ul> <li>Use actions and rhymes to help memorization</li> <li>Listen attentively and understand more complex phrases and sentences</li> <li>Recognise similarities and differences between places</li> <li>Look at aspects of everyday life from the prespective of someone from another country</li> <li>Read and understand main points and some details from a short written passage</li> <li>Manipulate language by changing an element in a sentence</li> <li>Apply most words correctly</li> <li>Construct a short text</li> </ul>
Lesson 2:Les animaux dans le monde	<ul> <li>Learning the names of ten animals</li> <li>Consolidating phonic knowledge</li> <li>Focusing on using indefinite articles and identifying the masculine, the feminine and the plural one</li> <li>Describing what animals there are/aren't on the different continents</li> <li>Applying learning and skills to support writing</li> </ul>	o Listening skills o Reading skills o Writing skills	<ul> <li>Apply phonic language to support reading</li> <li>Look and listen for visual and oral clues</li> <li>Develop accuracy in pronunciation</li> <li>Remember, retain and recall words, phrases and sentences</li> <li>Make simple sentences and short text</li> </ul>
Lesson 3: Paysages et Habitats	<ul> <li>Learning about different types of landscape in Africa</li> <li>Focusing on sounds formed with the letter g</li> <li>Describing the habitat of s specific animal using both indefinite and definite articles</li> <li>Writing a description of the habitat of animal species in Africa</li> </ul>	o Reading skills o Writing skills o Listening skills o Speaking skills	<ul> <li>Develop accuracy in pronunciation and intonation</li> <li>Identify geographical features</li> <li>Listen attentively and show understanding by joining in and responding</li> <li>Plan and prepare to speak to an audience</li> <li>Use a bilingual dictionary to check the meaning of familiar words</li> </ul>



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Lesson 4: La France et l'Afrique - Comparaison	<ul> <li>Consolidating previously learned language</li> <li>Using the language to compare France with some African Countries</li> <li>Revisiting Reading and Writing an email in a different context</li> <li>Evaluating own and others' work</li> <li>Communicating and sharing work</li> </ul>	<ul><li>Listening skills</li><li>Reading Skills</li><li>Writing Skills</li></ul>	<ul> <li>Recognition of patterns in the foreign language</li> <li>Use knowledge of words and sentence construction to support understanding of the written text</li> <li>Listen attentively and show understanding by joining in and responding</li> </ul>
Lesson 5: Un Monde Imaginaire	<ul> <li>Learning some verbs that describe actions animals do</li> <li>Integrating new language into the previously learned language</li> <li>Manipulating the language by cutting and mixing words to create made up words</li> <li>Applying phonic knowledge to experiment with the reading of these words</li> <li>Creating a written production of an imaginary world</li> </ul>	<ul><li>○ Grammar Skills</li><li>○ Listening Skills</li><li>○ Reading Skills</li><li>○ Writing Skills</li></ul>	<ul> <li>Grammatical knowledge to make sentences</li> <li>Actions and mimes to help memorization</li> <li>Understand the main point from speech which include unfamiliar language</li> <li>Read and understand the main points and some details from a short written passage</li> <li>Integrate new language into previously learned language</li> </ul>

