

Medium-term plan: Unit 11: Quelle heure est-il Monsieur Loup ? (What's the time, Mr Wolf?)



	Content and Learning Objectives	Skills practised	KS2 Languages Programme of Study objectives
Lesson 1: Telling the time	<ul style="list-style-type: none"> ○ Learning to tell the time using a 12 hour clock ○ Honing our listening skills by identifying and understanding various clock times ○ Practising asking and telling the time ○ Consolidating and revising some previously learned language relating to sporting activities activities 	<ul style="list-style-type: none"> ○ Reading skills ○ Writing skills ○ Listening skills 	<ul style="list-style-type: none"> ○ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Lesson 2: Mon matin (My morning)	<ul style="list-style-type: none"> ○ Practising and consolidating telling the time using the 12 hour clock ○ Applying our newly learned language by using it to describe the activities we do in the morning ○ Using reflexive verbs in the first person to describe our typical morning routine ○ Working in pairs to practise describing our morning routine 	<ul style="list-style-type: none"> ○ Reading skills ○ Writing skills ○ Listening skills ○ Speaking skills 	<ul style="list-style-type: none"> ○ Understand basic grammar appropriate to the language being studied ○ Describe people, places, things and actions orally and in writing ○ Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ○ Speak in sentences, using familiar vocabulary, phrases and basic language structures
Lesson 3: Le petit déjeuner (Breakfast time!)	<ul style="list-style-type: none"> ○ Learning to talk about what we eat and drink for breakfast each day ○ Learning to describe what members of our family eat and drink for breakfast each day ○ Practising our listening skills by identifying what different people eat for breakfast on a given day ○ Improving our written French by completing some written work about breakfast time 	<ul style="list-style-type: none"> ○ Reading skills ○ Writing skills ○ Listening skills 	<ul style="list-style-type: none"> ○ Describe people, places, things and actions orally and in writing ○ Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ○ Speak in sentences, using familiar vocabulary, phrases and basic language structures

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Lesson 4: Le soir (The evening)	<ul style="list-style-type: none"> ○ Learning to talk about what activities we do with our family and friends in the evening ○ Practising our listening skills by identifying what activities people do in the evening ○ Carrying out a group survey of our class to see what our classmates do in the evening ○ Improving our written French by completing some written work about evening activities 	<ul style="list-style-type: none"> ○ Reading skills ○ Writing skills ○ Speaking skills ○ Listening skills 	<ul style="list-style-type: none"> ○ Speak in sentences, using familiar vocabulary, phrases and basic language structures ○ Listen attentively to spoken language and show understanding by joining in and responding ○ Describe people, places, things and actions orally and in writing
Lesson 5: Le soir chez moi (The evening at my house)	<ul style="list-style-type: none"> ○ Learning to talk about some more activities we do with our family and friends in the evening ○ Practising using the negative structure 'ne...pas' to talk about what we do not do in the evening ○ Improving our written French by completing some written work about evening activities ○ Continuing to practise using the pronoun 'on' to talk about what 'we' do 	<ul style="list-style-type: none"> ○ Reading skills ○ Writing skills ○ Speaking skills ○ Listening skills 	<ul style="list-style-type: none"> ○ Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ○ Describe people, places, things and actions orally and in writing ○ Understand basic grammar appropriate to the language being studied
Lesson 6: Ma semaine (My week)	<ul style="list-style-type: none"> ○ Learning to bring together our knowledge of days of the week, clock times and evening activities to describe a typical week ○ Building on our spoken French by practising asking and answering questions with our classmates about our typical week ○ Designing and creating a poster to showcase our knowledge of the vocabulary and phrases that we have been learning in this unit of work 	<ul style="list-style-type: none"> ○ Writing skills ○ Speaking skills ○ Listening skills 	<ul style="list-style-type: none"> ○ Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ○ Listen attentively to spoken language and show understanding by joining in and responding