



Unit 17: Notre monde (The world around us)

Lesson 5: International travel

Learning Objectives

In this lesson we will be:

- Learning/revising the 24-hour clock
- Learning about timetables for international travel (checking in, boarding, departure)
- Learning about time zones

My Quick Plan

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| 1. Introduction of new language. PowerPoint: Le système horaire sur 24 heures? | 15 minutes |
| a. Revise/Learn about the 24-hour clock | |
| b. Individual and choral repetition | |
| 2. Listening activity: PowerPoint and Worksheet: C'est quand, l'embarquement? | 10 minutes |
| a. Learn about international travel (checking in, boarding, departure) | |
| b. Aural recognition of the 24-hour clock | |
| 3. Introduction of new language: PowerPoint: Les fuseaux horaires | 10 minutes |
| a. Understand the principle of time zones | |
| b. Aural recognition of names of cities | |
| c. Further practice with the 24-hour clock | |
| 4. Speaking activity: PowerPoint: Les fuseaux horaires | 5 minutes |
| a. Aural and oral practice of names of cities, time zones and the 24-hour clock | |
| 5. Reading/Writing activity: Worksheet: Quelle heure est-il à Paris? | 15 minutes |
| a. Practice the language of the unit in writing | |
| 6. Plenary: Speaking activity | 5 minutes |
| a. Practice the language of the unit orally | |



A. Lesson assessment opportunities

B. Learning objectives

1. Introduction of new language: **PowerPoint presentation: 'Le système horaire sur 24 heures'**
 - A. Informal assessment: correct repetition, pronunciation and use of vocabulary
 - B. Students listen attentively to spoken language and show understanding by joining in and responding
Students link the spelling, sound and meaning of words
Students develop accurate pronunciation and intonation
Students understand grammar, including key features and patterns of the language and how these differ from or are similar to English

2. Listening activity: **PowerPoint and Worksheet: 'C'est quand, l'embarquement?'**
 - A. Informal assessment: correct answers filled in on answer sheet
 - B. Students listen attentively to spoken language and show understanding by responding
Students understand grammar, including key features and patterns of the language and how these differ from or are similar to English

3. Introduction of new language: **PowerPoint presentation: 'Les fuseaux horaires'**
 - A. Informal assessment: correct repetition, pronunciation and use of vocabulary
 - B. Students listen attentively to spoken language and show understanding by responding
Students link the spelling, sound and meaning of words
Students understand grammar, including key features and patterns of the language and how these differ from or are similar to English

4. Speaking activity: **'Les fuseaux horaires'**
 - A. Informal assessment by monitoring pronunciation and confidence
 - B. Students listen attentively to spoken language and show understanding by joining in and responding
Students develop accurate pronunciation and intonation

5. Reading/Writing activity: **Worksheet: 'Quelle heure est-il à Paris?'**
 - A. Informal assessment: correct answers filled in on answer sheet
 - B. Students read carefully and show understanding of words, phrases and simple writing

6. Plenary: **Speaking activity**
 - A. Informal assessment: confidence with the 24-hour clock
 - B. Students listen attentively to spoken language and show understanding by joining in and responding
Students ask and answer questions
Students explore the patterns and sounds of languages through songs and rhymes