Year 1&2 Key Stage 1

RELIGIOUS EDUCATION Resource File



Year 1 units of work - Stories - Jewish stories



Lesson 1 Jewish stories

Learning objective

• To begin to understand about Jewish beliefs and way of life

Success criteria

- To retell the Jewish story of creation
- To discuss its significance to the Jewish way of living

Religious Education Council Requirements

A1, A2, B1

Resources

- Stories about Noah and David, e.g. from a children's Bible or Lion Children's Favourites - 30 Bible Stories and Prayers by Lois Rock
- 'He's Got the Whole World in His Hands' on CD
- Paper and pens

Vocabulary

Ark, belief, Bible, David, flood, Goliath, Jewish, Judaism, Noah, Old Testament

Key questions **3**



How do Jews believe the world was created? How do I think the world began? Who were David and Noah?

Group formation

· Whole class together

Introduction

Play and sing together the hymn 'He's Got the Whole World in His Hands'. Explain that this is a concept that many people of religion believe. They explain or understand this creation of the world by telling stories.

Activities

Tell the stories of Noah and David and Goliath. explaining that these stories are well known to Jews and Christians.

The story of Noah

(From the Bible, Genesis chapter 6 verse 5 to chapter 9 verse 17)

God was disappointed with his creation of people because they were not good, kind people, except for a man named Noah and his family. God decided to destroy all the people who were doing bad things by sending a flood. He told Noah to build a huge wooden ark which would house Noah's family when the rain started. God also told Noah to take into the boat a male and female of every kind of animal and bird, in order to save them from the flood.

When the rain fell for forty days and forty nights the rest of creation was destroyed. Noah and his family and all the animals survived by living in the ark. When the rain stopped Noah sent a raven to see whether there was any dry land, but the water had not yet gone down. Noah then sent a dove, which also returned because it did not find dry land. He waited a few more days and sent the dove again; this time it returned with an olive leaf, which told Noah that the flood was receding. When Noah sent the dove a third time it did not return because it must have found a roosting place.

God then put a rainbow in the sky to signify his promise to never again send a flood to destroy all life. Noah released all the animals and settled to farm the land and live there with his family.

The story of David and Goliath

(From the Bible, 1 Samuel chapter 17 verses 1 to 58)

The Jewish people were in difficulties because their enemies were attacking them. Their enemies had a mighty giant on their side called Goliath. One day, a young shepherd boy called David was taking food to his older brothers who were in the defending army when he heard about Goliath. He went to the king and volunteered to fight the giant. The king was afraid that David would be killed, but David explained how he guarded his family's sheep and often had to deal with bears and lions that wanted to eat the sheep. He said that God saved him from wild animals and he would also save him from the giant. So the king gave David some armour to wear, but it was too heavy for the boy, so he took off the armour and picked up some small stones instead. He went to meet Goliath, who laughed at the young shepherd boy, but, using his sling and a stone, David killed Goliath by aiming at his head. Everyone was amazed! Eventually David became King of the Jews.

After hearing the stories, encourage people to list observations they can make about what the Jews think God is like, for example powerful, caring, watchful, involved.

Plenary

Reflect on the stories and how Jews must feel when they believe that God is so involved in their lives.

Differentiation

People should work to the best of their ability, sharing their own ideas with each other.

Extension

Help people to find more Old Testament stories that reflect similar views, for example Joseph, Daniel in the lion's den, Jonah.

Notes